



NEWSLETTER



Volume LV

www.learningforlife.org

November 2007



New Learning for Life National Committee Chairman

Learning for Life would like to welcome our new national committee chairman, Nathan Rosenberg.

Mr. Rosenberg co-founded Insigniam Performance. He has consulted, coached or trained over 67,000 people. He has shared his expertise on organizational transformation with live audiences in conference and university settings throughout the world and on television.

Prior to his career in consulting, Mr. Rosenberg was an executive in the West Coast's largest minority-owned advertising agency and was a partner in a national real estate investment firm. As chairman and president of Submersible Systems, Inc., a manufacturer of high-technology breathing devices, he led the company's turnaround.



Mr. Rosenberg graduated in 1974 from the United States Air Force Academy where he majored in management. He was commissioned in the United States Navy and flew search and rescue missions in the Caribbean — saving 24 lives and preventing illegal entry of five ships containing smuggled drugs. Later, Mr. Rosenberg served as an executive support officer to the Secretary and Deputy Secretary of Defense. After Mr. Rosenberg resigned his commission, he worked as national defense adviser for the Majority Leader of the United States Senate

Mr. Rosenberg has lectured on management at the Keck Medical School of the University of Southern California, the Peter F. Drucker Management Center of The Claremont Graduate School, The Graduate School of Management of The University of California, Irvine, and the United States Air Force Academy.

Mr. Rosenberg serves on the board of Bryant Rubber and the Orange County Council of the Boy Scouts of America and on the national Boy Scout Committee. He resides in Laguna Beach, CA, with his wife and family.



ONLINE MASTER OF EDUCATION PROGRAM

There's a refreshing new focus on character development in today's schools and youth organizations. As many in the nation are discovering, when you teach and model concepts such as honesty, integrity, character and accountability, the results can be real and powerful.

As someone in a position to help influence programs like these for youth, we hope you'll take advantage of the comprehensive Character Education series of classes being offering at Regent. We believe the classes you'll take and the relationships you'll develop will help enhance your efforts on behalf of young people, whether you work in fund-raising, program development or as an advocate for character education in today's schools and community organizations.

The program itself is a solid, well-rounded series of graduate-level classes with courses delivered online. The program offers practical, hands-on strategies for character development as well as the solid academic theories behind them.

A Foundation for Building Character

Regent University's School of Education is a pioneer in character education studies with faculty members who are recognized experts in the field. The Character Education series, available to professions involved with character education programs, is a partnership between Regent University and Learning for Life, a national organization for youth leadership development headquartered in Irving, Texas.

Courses

Complete the 32-credit-hour program and earn a Master of Education.

Orientation Experiences (0 CREDIT COURSES)

Orientation/Professional Concerns or Online Orientation
Information, Research, and Resources
Academic Writing Seminar (if not exempt)

Required Courses in the Core

Philosophy & Issues of Education
Developmental Leadership and Character Education*
Fostering Character Development and Self Discipline*
Character Education Curricula, Instruction, and Assessment
Human Development and Character Education*

Instruction

Research Design
Developing Learning Opportunities for Students at Risk

Leadership

Leadership, Organization & Administration
School & Community Relations
Developmental Leadership

Special Education

Characteristics of Students with Disabilities

Required to Graduate

Professional Project (USUALLY TAKEN IN LAST SEMESTER)
LFL National Conference participation and Paper
March 10-12 2009, San Diego, CA will substitute for
Professional Project



**Graduate credit hours earned through LFL Professional Development with portfolio assessment.*

For more information:

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<http://www.regent.edu/characteredcenter>

Regent University & Learning for Life Online Master of Education Link Major: Character Education

The link to the Regent University website is now active www.regent.edu/learningforlife. This link will take you directly to the character education page and then you will need to click on the Learning for Life link in the middle of the page to take you to Learning for Life admissions and information.

You will be required as a part of the admissions process to submit a current résumé. Please include the year you completed your NEI III, PD-L III or LFL Level III course and your current position title. The deadline to register is December 1, 2007.

If you have any questions, the contact information is on the website.

and Exploring programs (download [Monthly District Participant Growth Projections](#)). There is a worksheet to determine monthly district projections for Groups and Posts in the Elementary, 7th /8th Grade, Senior High, Special Needs, and Exploring programs (download [Monthly District Group/Post Growth Projections](#)).

For district totals, these monthly projections can then be summarized on the district worksheets to determine total district growth projections for participants as well as total district growth projections for Groups and Posts against last year's actual in the Elementary, 7th /8th Grade, Senior High, Special Needs, and Exploring programs (download [Total District Participant Projections](#) and [Total District Group/Posts Projections](#)).

For council projections, similar worksheets are available for determining council monthly Group/Posts and participants projections as well as total council Group/Posts and participants projections (download [Monthly Council Participant Growth Projections](#), [Monthly Council Group/Post Growth Projections](#), [Total Council Participant Projections](#), and [Total Council Group/Post Projections](#)).

Participating Organization Recognition Worksheets

Recognition is available to high achieving Elementary, 7th /8th Grade, Senior High, and Special Needs Groups and Explorer Posts (download [National Accreditation Awards Application and National Exploring Excellence Award Application](#)).

National Accreditation Award

Worksheets for the National Accreditation Award require K-12th grade Groups to achieve seven of the following ten objectives to qualify for the National Learning for Life Accreditation Award Certificate, No. 99-280. The ten commitment objectives relate to: 1. Memorandum of Understanding, 2. Training, 3. Use of the Lesson Plans, 4. Recognition Plan, 5. Evaluation, 6. Value-Added Component, 7. Service Project, 8. Classroom Character Education Quality Award, 9. Funding, and 10. Assessments

National Exploring Excellence Award

Worksheet for the National Exploring Excellence Award requires Posts to achieve eight of the following eleven objectives to qualify for the National Exploring Excellence Award Certificate, No. 99-281. The eleven commitment objectives relate to: 1. Memorandum of Understanding, 2. Training Leadership, 3. Youth Officers, 4. Superactivity, 5. Post Program, 6. Service Project, 7. Firstnighter, 8. Participation, 9. Post Committee, 10. On-Time Renewal, and 11. Value-Added Services

2008 National Law Enforcement Exploring July 21-26, 2008 Colorado State University Fort Collins, CO



CONFERENCE FACT: Registration for the 2008 National Law Enforcement Exploring Conference is open as long as room is available.

POSTS ARE ASKING: Posts are asking if they can still register. *Please let your posts know that room is still available.*

If you always do what you always did you will always get what you always got....break the chain. Get your post motivated to participate.

2008 Learning for Life Growth Kit

Councils can customize their Growth Conference Kits for Learning for Life by downloading the related district and council worksheets for youth-serving executives (go to ScoutNET, select "BSA Info" and scroll to the bottom of the page and click on LFL, under Administration click on Forms and then you will see 2008 LFL Growth Kit). The growth projection worksheets provide a systematic method to evaluate potential growth and to determine realistic projections. The recognition worksheets provide Groups, Posts, Districts, and Councils an opportunity to make a commitment to earn their top recognition award from Learning for Life.

Growth Projection Worksheets

For the growth kit, there is a worksheet to determine monthly district growth [projections for participants](#) in the Elementary, 7th /8th Grade, Senior High, Special Needs,

2007 National Distinguished Learning for Life Award For Districts or Councils

This award recognizes those districts and councils achieving the highest quality of program delivery. To qualify for the award, seven of nine objectives must be achieved by December 31 (*four required). The nine commitment objectives relate to:

1. *Groups/posts achievement (National Accreditation Award for groups and National Exploring Excellence Award for posts)
2. *Groups/posts gain (2% net gain in posts and net gain in total posts and groups)
3. *LFL participants gain 2% net gain in Explorers and net gain in total participants)
4. *Finance goal (This can include such funding sources as schools, special events, and project sales)
5. On-time renewal (Goal agreed to by Learning for Life Committee)
6. Groups financially responsible (25% of groups self-sufficient for costs)
7. LFL committee participants (Goal agreed to by Learning for Life Committee)
8. Leader training (The lead teachers/counselors and Explorer Advisors of 55 percent of the district's groups/posts have completed Teacher Training or Explorer Leader Basic Training.)
9. Outdoor experiences (Show increase in percentage of participants and Explorers taking part in an outdoor experience appropriate for their program.)

Download from ScoutNET the worksheet for 2007 National Distinguished LFL Award for Councils or Districts.

NASA 50th Anniversary Essay Contest for Students



The NASA 50th Anniversary Essay Competition for middle and junior high school students is now accepting entries. The competition consists of two separate topics, each with a limit of 500 words. The first topic challenges students to describe how they benefit in their everyday lives from space technologies built by NASA over the last 50 years. The second topic requires students to imagine how their everyday lives will have changed because of NASA space technology in the next 50 years.

Students may submit two separate essays, each responding to a separate topic. Participants must be U.S. students in grades 5-9 and under the age of 15.

An optional notice of intent is due on **Dec. 7, 2007**. Final entries are due on or before **Jan. 7, 2008**. For more information, visit:

http://www.nasa.gov/audience/foreducators/5-8/features/F_Essay_Competition.html

Congratulations Certification Graduates October 28-November 3, 2007

Instructors: John Anthony, Diane Thornton, and Eric Howell

Katherine Ruth Carpenter	Jacksonville, FL
Amanda G. Crosby	Salt Lake City, UT
Susan R. Griner	Tallahassee, FL
Sara B. Miller	St. Charles, IL
Angelo R. Ortiz, Jr.	Denver, CO
Terri Corette Spencer	Columbus, GA



2008 Training Opportunities

Learning for Life Certification

This six day experience is the first formal training for Learning for Life/Exploring executives. This course will cover recruiting, training, and managing a volunteer committee for quality growth through the use of four functions. Personal and professional development features are also components of this course. Learning for Life/Exploring executives should complete the first course available after employment. After completing the course and being certified, it is recommended that the executive be moved from entry level to class one position on the salary chart.

Qualifications: Complete the pre-course assignment; complete youth protection training on local level; be employed by a local council and be approved by local council to attend.

Course dates: February 17 – 23, May 4 – 10, and October 26 – November 1, 2008. All courses will be held at the Center for Professional Development in Westlake, Texas.

Cost: \$900.00, which includes transportation, meals, and lodging.

Learning for Life Level 2

This is the second level of development for Learning for Life/Exploring executives. It is the next level for those who have completed the Learning for life Certification course or those commissioned professionals who have completed PD-L I and serve as Learning for Life/Exploring executives. This five day course will concentrate on building people skills and solving problems encountered during the year following certification. Councils are encouraged to move executives from class one to class two following the successful completion of Learning for Life Level 2

Qualifications: Executives who have completed the Learning for Life Certification course or those commissioned professionals who have completed PD-L I and are serving as a Learning for Life executive.

Course date: April 21 – 25, 2008. The course will be held at the Florida Sea Base

Cost: \$420.00, which includes lodging and meals only – **NO TRANSPORTATION.**

Learning for Life Level 3

This is the follow-up course for those who have completed Learning for Life Level 2 or those commissioned professionals who have completed PD-L II and serve as Learning for Life executives. This five-day course offers an in-depth self-evaluation on career planning, situational leadership, and introduction to management skills. Participants will be offered an update on the latest program resources and a review in the basic skills of finance, marketing, and committee development to enhance their Learning for Life operations. The invitation to take the course is given after the in-depth interview and 30 to 36 months of employment, provided one-year has elapsed since the successful completion of Learning for Life Level 2 or PD-L II.

Qualifications: Certified Learning for Life executives as well as commissioned professionals serving Learning for Life.

Course date: May 12 – 16, 2008. The course will be held at the Center for Professional Development in Westlake, Texas.

Cost: \$900.00, which includes transportation, meals, and lodging.

Administration of Learning for Life (Professionals and volunteers)

This course presents a comprehensive review of operating a four function Learning for Life committee that includes program, marketing, service, and finance. Open to commissioned professionals who have at least completed PD-L-1 and Learning for Life volunteers approved by the local council. (Note: Not recommended for those who have completed Learning for Life Certification).

Course dates: March 10 -14, 2008 (Florida Sea Base), June 1 – 7, 2008 (Philmont).

Cost: \$420.00, which includes lodging and meals only – **NO TRANSPORTATION.**

To register for these courses, contact the Center for Professional Development at 817-430-5300.



Make Your Plans Now!!!

The University of Massachusetts at Lowell will serve as host of The 2008 National Mock Trial Competition for Law Explorers on July 23rd – 27th. Lowell is located about 20 miles outside of Boston, MA, and is a wonderful site to conduct the annual competition.

The participation fee is \$375. This will cover housing and most meals for the 4 day stay. Dorm rooms will serve as housing and the meals will be in the school cafeteria or by special arrangements. Meals were great last year and should be even better in 2008.

All Explorer Posts, High School Navigator Programs and other Mock Trial teams, are invited to enter this most exciting competition. Last year Post 2350 from Brooklyn, New York won the competition with Posts from Michigan, Chicago, Indiana, Delaware, and Massachusetts competing. Awards will be given for 4 team placements and for individual competition such as: prosecuting attorney, defense attorney, and for all witnesses. This year's case will be emailed to you when your application has been processed with the deposit around March. Go to the Learning for Life website www.learningforlife.org/exploring to get more information on this year's competition.



This year we will be touring Boston, MA, which is full of historic sites that will be both fun and educational. For those that enjoy baseball, we hope to attend a Red Sox game depending on their schedule. Locally the



University of Massachusetts at Lowell is a very beautiful campus with many exciting things to do including the annual Lowell Folk Festival. In all it will be a wonderful experience to compete, see some very beautiful and historic sites, make new friends that will last a lifetime and who knows you might even decide to attend the University of Massachusetts Law School.

A more detailed and formal information packet will be mailed later. You may wish to reserve your place now by mailing your deposit of \$375. Make your checks payable to the National Mock Trial Competition, account #62057-1780, 1325 W. Walnut Hill Ln., P.O. Box 152079, Irving, TX 75015-2079. For more information, contact Cliff Takawana, www.ctakawan@lflmail.org or call 972-580-2437.



WATCH THE LEARNING FOR LIFE WEBSITE AND NEWSLETTER FOR MORE INFORMATION



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